



DIALOGEDUSHIFT

DialogEduShift: Transforming Higher Education Teaching and Evaluation Approaches in the Era of AI ChatTools

Project No: 2023-1-PL01-KA220-HED-000167212

WP4: E-Course for Academic Educators on the Usage of AI Chat Tools in Higher Education

**National Piloting Report
Poland**



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Project no. 2023-1-PL01-KA220-HED-000167212

National Piloting Event

WP4: E-Course for Academic Educators on the Usage of AI Chat Tools in Higher Education

Host: Cardinal Stefan Wyszyński University in Warsaw

Country: Poland

Overview of the Piloting Event

On 17 June, we hosted a pioneering workshop focused on presentation of E-Course for Academic Educators on the Usage of AI Chat Tools in Higher Education and the integration of Artificial Intelligence in higher education, especially on detecting and preventing unethical use of AI. The workshop attracted 50 participants, mostly professors, academic teachers, and non-academic faculty staff to explore this critical topic together.

To ensure strong attendance, the event was extensively across the Faculty's social media channels. We highlighted the practical and ethical dimensions of AI in academia, which generated significant interest and engagement from a diverse range of faculty members.

The workshop was led by Dr. Piotr Sieniawski, who guided participants through the complexities of using AI as a pedagogical and assessment tool and discussing ethical frameworks. A key success of the event was its intensely practical nature. Attendees learned not only how to leverage AI to enhance their own teaching methods, but also how to identify student work that has been written by AI, which is a growing concern in educational integrity.

Participants found the session both interesting and insightful, and praised its direct relevance to their daily challenges. The primary benefit was the empowerment of faculty with the knowledge and tools to navigate the AI revolution confidently. By demystifying AI and providing clear, actionable strategies, the event achieved its core impact.

Profile of Attendees

The event successfully engaged a diverse mix of both male and female faculty members, with ages spanning from 30 to 60, which ensured a valuable cross-generational exchange of perspectives.

Professionally, the audience was composed predominantly of academic teachers and researchers from the social sciences, with a strong representation from the fields of sociology, political science, and economics. This composition was suitable, as the project specifically aimed to address the



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unique challenges and opportunities presented by AI within these critical, discourse-heavy disciplines. The direct relevance of the workshop content, which focused on ethical integration and AI-text detection, to their daily responsibilities in teaching and assessment ensured high engagement and immediate applicability of the acquired knowledge.

Agenda for the Event

Ensure you include all Project Results in the agenda as this is required by the National Agency.

| Timing | Agenda Item |
|-------------|---|
| 10:00-11:00 | General information about the Project |
| 11:00-13:00 | Presentation of E-Course for Academic Educators on the Usage of AI Chat Tools in Higher Education |
| 13:30-14:00 | Q&A |
| | |
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Overview of Feedback from Attendees

Participants shared positive impressions of the event and noted that it was engaging, well-organized, and thought-provoking. Many appreciated the practical approach to understanding AI in academic settings and valued the opportunity to discuss real challenges which they face in their work. The overall atmosphere was dynamic and collaborative, which encouraged active participation and the exchange of ideas.

According to the post-event surveys, the majority of respondents found the session very useful and relevant to their professional responsibilities. They emphasized that the workshop enhanced their confidence in integrating AI responsibly into teaching, research, and administration.

Screenshots of the Promotion of the Event

Please include here screenshots of where you promoted the event, including social media posts, e-invites, posters, etc. If not available – delete this section.

Photographs of the Piloting Event

Include photographs from your Piloting Event. Please try and include at least 4-5 photographs that show the project materials in use.



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Piloting Event Evaluation Survey

Thank you for attending our DialogEduShift event. Your feedback is crucial in helping us improve future events. Please take a moment to respond to the following statements by selecting the answer that best reflects your experience.

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|-------------------|----------|---------|-------|----------------|
| | 1 | 2 | 3 | 4 | 5 |
| 1. The event met my expectations in terms of content and delivery | | | | 5 | 38 |
| 2. The speakers and facilitators were knowledgeable and engaging. | | | | 5 | 38 |
| 3. The topics covered in the event were relevant to my professional or personal interests. | | | | 9 | 34 |
| 4. I feel more informed about the topics and themes of the DialogEduShift project after attending the event. | | | | 10 | 33 |
| 5. The event provided valuable networking opportunities with other participants. | | | | 13 | 30 |
| 6. I would recommend the DialogEduShift resources to my colleagues or peers. | | | | 3 | 40 |



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UKSW

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WYSZYŃSKI UNIVERSITY
IN WARSAW**



RĒZEKNES TEHNOLOĢIJU AKADEMIJA



**Sumy
State
University**



**EASTERN INSTITUTE
OF BUSINESS EDUCATION**

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