DialogEduShift:
Transforming Higher Education Teaching and Evaluation Approaches in the Era of AI ChatTools

Project No: 2023-1-PL01-KA220-HED-000167212

WP4: E-Course for Academic Educators on the Usage of AI Chat Tools in Higher Education

National Piloting Report Turkey

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Turkish National Piloting Event

WP4: E-Course for Academic Educators on the Usage of AI Chat Tools in Higher Education

Host: Muğla Sıtkı Koçman University (MSKU)

Country: Türkiye

Date: June–July 2025

Venue: Online platform https://examenarium.sumdu.edu.ua

Overview of the Piloting Event

Muğla Sıtkı Koçman University (MSKU) conducted the national piloting of the WP4 course *"E-Course for Academic Educators on the Usage of AI Chat Tools in Higher Education"* between June and July 2025. Unlike other partners who held face-to-face events, MSKU implemented a **fully online pilot** to engage academic staff across different faculties and departments, ensuring wide accessibility and flexibility.

The piloting process was coordinated by the MSKU project team, who invited academic staff through institutional mailing lists and academic networks. A detailed Turkish-language guide titled *"Pilot Çalışma Adımları"* was distributed to all participants prior to the start of the piloting. This guide explained, step by step, how to register on the e-learning portal, access modules, complete quizzes, and fill in the final evaluation survey.

A total of **30 academic participants** successfully registered and participated in the online pilot via the *Examenarium* e-learning platform. Participants engaged with six course modules, completed all quizzes, and submitted feedback through the online evaluation form. Upon successful completion, participants became eligible to receive a digital certificate bearing the Erasmus+ logo.

The online format allowed flexibility for participants to join asynchronously, explore the materials at their own pace, and provide feedback directly through the platform. This approach was particularly effective for engaging busy educators during the summer term, enabling participation from multiple faculties within MSKU.

Profile of Attendees

The piloting involved 30 academic staff members from various departments and faculties of Muğla Sıtkı Koçman University. The participants included lecturers, assistant professors, associate professors, and research assistants, representing disciplines such as public administration, economics, business, architecture, fisheries, and educational sciences

This diversity ensured comprehensive feedback from different perspectives within higher education. Participants reflected a balanced gender distribution and represented a mix of early-career and senior academics. All participants were directly involved in teaching and curriculum development, aligning with the project's target group of educators enhancing their digital and pedagogical competences.

All participant names were listed in the official Participant Declaration Form uploaded to the project documentation and accessible via the link:
👉 https://examenarium.sumdu.edu.ua/study/users/838

For confidentiality and data protection purposes, only names are publicly shared, while login and completion data are securely stored and verified by the WP4 leader in accordance with GDPR principles.

Structure and Flow of the Online Pilot

Participants followed the below sequence, as outlined in the Turkish *Pilot Çalışma Adımları* document:

1. **Registration:**
   Participants registered on the Examenarium platform using their institutional e-mails (.edu.tr) and verified their accounts via e-mail confirmation.
2. **Course Enrollment:**
   After logging in, users enrolled in the *DialogEduShift WP4 e-course* and gained access to six structured modules.
3. **Module Completion:**
   Each module included interactive readings, quizzes, and short reflection activities. Participants were required to complete all quizzes successfully to qualify for certification.
4. **Feedback and Evaluation:**
   Upon finishing all modules, participants completed the *Pilot Evaluation Survey* via Google Forms to share their learning experience and provide improvement suggestions.

Overview of Feedback from Attendees

The feedback collected through the online evaluation form and participant communications indicated **high satisfaction** with the course content and structure. Participants particularly appreciated:

- The **clarity and accessibility** of the Turkish-language instructions.

- The **self-paced flexibility** of the online platform.
- The **practical and up-to-date** nature of the modules on AI Chat tools in education.

Many participants expressed that the course helped them understand how to integrate AI conversational tools (such as ChatGPT) into teaching, assessment, and feedback processes more effectively. The asynchronous structure was seen as advantageous for balancing academic workload.

Challenges noted included occasional login or navigation issues due to system language settings (English interface), and the need for clearer guidance in some modules regarding quiz navigation. These were mitigated through direct support provided by the MSKU project team via e-mail.

Detailed Turkish-language guide titled "Pilot Çalışma Adımları

Pilot Çalışma Adımları

Değerli Katılımcılar,
DIAOLOG Edu Shift Erasmus+ Projesi kapsamında yürütülen e-öğrenme pilot çalışmasına gösterdiğiniz ilgi için teşekkür ederiz.

📌 **Katılım Sertifikası** alabilmeniz ve pilot testin geçerli sayılabilmesi için aşağıdaki hususlara dikkat edilmesi zorunludur:

1. **Sisteme kayıt olurken ".edu.tr" uzantılı kurumsal e-posta adresinizi** kullanınız.
2. **Gerçek ad ve soyad bilgilerinizi eksiksiz** şekilde yazınız.
3. Her bir modülde yer alan **quizleri başarıyla tamamlamanız** gerekmektedir.
4. Tüm modülleri tamamladıktan sonra **Pilot Değerlendirme Anketi'ni** yanıtlayınız.

🎖 Başarıyla tamamlayan katılımcılara, **Erasmus+ logosunu** taşıyan, proje detaylarını içeren **resmi bir dijital katılım sertifikası** verilecektir.

Eğitim sürecinde başarılar dileriz!

Muğla Sıtkı Koçman Üniversitesi Proje Ekibi

Piloting Event Evaluation Survey

Thank you for attending our DialogEduShift event. Your feedback is crucial in helping us improve future events. Please take a moment to respond to the following statements by selecting the answer that best reflects your experience.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
1. The event met my expectations in terms of content and delivery				13	19
2. The speakers and facilitators were knowledgeable and engaging.				7	25
3. The topics covered in the event were relevant to my professional or personal interests.				7	25
4. I feel more informed about the topics and themes of the DialogEduShift project after attending the event.				5	27
5. The event provided valuable networking opportunities with other participants.				4	28
6. I would recommend the DialogEduShift resources to my colleagues or peers.				3	29

Google Links to Survey

- Germany - https://forms.gle/S7E5Rmufo9vV3Da67
- **Turkey - https://forms.gle/38rLEm9vnUXtpSSm8**
- Ukraine - https://forms.gle/ntkhY1KSLRbNpU5EA
- Latvia - https://forms.gle/uDCrRPvdJbvh5JCJ6
- Poland - https://forms.gle/LagJEYRDHtPnWwM77
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DIALOGEDUSHIFT

DialogEduShift:

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dialogedushift.eu

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Sumy State University

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MUĞLA SITKI KOÇMAN ÜNİVERSİTESİ

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