



DIALOGEDUSHIFT

DialogEduShift: Transforming Higher Education Teaching and Evaluation Approaches in the Era of AI ChatTools

Project No: 2023-1-PL01-KA220-HED-000167212

WP3 – Guidelines on the use of AI Chat tools in higher education

National Piloting Report
Turkey



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Project no. 2023-1-PL01-KA220-HED-000167212

National Piloting Event

WP3: Guidelines on the use of AI Chat tools in higher education

Host: Muğla Sıtkı Koçman University (MSKU)

Country: Türkiye

Overview of the Piloting Event

The Turkish national piloting event for WP3 took place on 14 June 2025 (10:30 – 14:30) at MSKU's Faculty of Economics and Administrative Sciences. Thirty-five (35) academic staff representing twelve faculties joined the half-day workshop.

The event was promoted two weeks in advance through the university's internal e-mail bulletins, faculty group messages and MSKU's intranet banner. Participation filled within 48 hours, signalling high interest in responsible AI adoption.

Assoc. Prof. Dr. Ceray Aldemir (Project Manager) facilitated all sessions. No external speakers were required, ensuring a focused hands-on format.

Key successes included:

- **Immediate relevance:** Participants tested guideline chapters on assessment, didactics and plagiarism with their own course materials, which made the content tangible.
- **Cross-disciplinary dialogue:** Break-out discussions fostered peer exchange between STEM and social-science lecturers, highlighting diverse AI use-cases.
- **Action plans:** By the close of the workshop, 90 % of attendees had drafted at least one concrete step (e.g., AI-assisted rubric, revised plagiarism statement) to pilot in the 2025-26 academic year.

Challenges were largely logistical (securing enough computer lab space) and conceptual (simplifying technical terminology). These were mitigated through live demonstrations and an on-the-spot glossary.

Impact: Participants reported greater confidence in experimenting with AI chat tools, clearer understanding of ethical boundaries, and a willingness to champion institutional policy development. The pilot also generated feedback that will refine the final WP3 Guidelines and inform future professional-development offers at MSKU.



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Profile of Attendees

The 35 participants had an average age of 42 (range 29–61). Gender distribution was 16 female / 19 male. Professional roles included are teachers and researchers. Disciplinary spread covered education, economics, social sciences and humanities—mirroring MSKU’s academic profile.

All attendees fit the project’s primary target group of higher-education teachers and lecturers who design and deliver courses and assessments. Roughly 60 % self-identified as beginners with AI chatbots, 34 % intermediate, and 6 % experienced users. This diversity ensured feedback captured both novice and advanced perspectives, aligning with the DialogEduShift objective of supporting inclusive capacity-building.

Agenda for the Event

Time	Agenda Item
10:30 – 10:40	Welcome & Introduction to the DialogEduShift Project
10:40 – 11:00	Overview of WP3 Guidelines: Structure and Aims
11:00 – 11:40	Session I: Incorporating AI Conversational Bots in Assessment and Evaluation
11:40 – 12:20	Session II: Integrating AI Conversational Bots in Didactics and Teaching Methodologies
12:20 – 12:40	Coffee Break & Networking
12:40 – 13:20	Session III: Preventing and Detecting Plagiarism Using AI Conversational Bots
13:20 – 13:45	Group Feedback: Reflections, Challenges, and Local Adaptation Ideas
13:45 – 14:15	Evaluation Survey Completion & Open Q&A
14:15 – 14:30	Summary, Recommendations for Final Version, and Closing Remarks



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Overview of Feedback from Attendees

Verbal comments highlighted the **plagiarism-prevention section** as “immediately implementable,” while some found the fairness/accuracy model “too theoretical.” Participants praised the clear step-by-step rubrics but asked for more Turkish examples and a simpler glossary.

Survey summary (n = 35):

- **Structure clear:** % Yes, % Partially
- **Ease of application:** % Very easy, % Moderately, % Difficult
- **Realism of examples:** % Yes
- **Fairness & accuracy explanation:** % Moderately effective
- **Usefulness of tests:** % Yes
- **Overall rating:** / 5

Overall, the event met its objectives, validating guideline usefulness and generating concrete suggestions for localisation.

Screenshots of the Promotion of the Event

DialogEduShift

PILOT WORKSHOP INVITATION
INTEGRATING AI CHAT TOOLS IN HIGHER EDUCATION
(DIALOGEDUSHIFT PROJECT)

Project Number: 2023-1-PL01-KA220-HED-000167212

Dear Colleagues,

Muğla Sıtkı Koçman University invites you to participate in the upcoming pilot workshop of the Erasmus+ funded project DialogEduShift – Transforming Higher Education Teaching and Evaluation Approaches in the Era of AI Chat Tools.

📅 Date: 14 June 2025 / Saturday
🕒 Time: 10:30 – 14:30
📍 Venue: Faculty of Enformatics– Lab 1

This interactive event will introduce the Guidelines for Academicians on the Use of AI Conversational Bots (WP3), covering:

- AI-supported assessment
- Teaching and didactic strategies using AI
- Plagiarism prevention and academic integrity with LLM tools

🎯 The workshop aims to enhance your practical capacity to use AI ethically and effectively in your courses.

📺 Seats are limited. Kindly register by 10 June by reaching us

📞 05325245945 or 05062565695 .

DialogEduShift – MSKU Coordination Team

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UKSW CARDINAL STEFAN WYŻSZY SZKÓŁY W WARSZAWIE
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RTA REŻYMENES TECHNOLOGIŲ AKADĖMIJA
MUGLA SİTKİ KOÇMAN ÜNİVERSİTESİ

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Photographs of the Piloting Event



Piloting Event Evaluation Survey

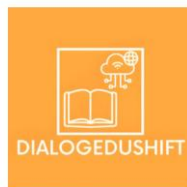
Thank you for attending our DialogEduShift event. Your feedback is crucial in helping us improve future events. Please take a moment to respond to the following statements by selecting the answer that best reflects your experience.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
1. The event met my expectations in terms of content and delivery					
2. The speakers and facilitators were knowledgeable and engaging.					

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3. The topics covered in the event were relevant to my professional or personal interests.					
4. I feel more informed about the topics and themes of the DialogEduShift project after attending the event.					
5. The event provided valuable networking opportunities with other participants.					
6. I would recommend the DialogEduShift resources to my colleagues or peers.					



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Transforming Higher Education Teaching and Evaluation Approaches in the Era of AI ChatTools

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