



DialogEduShift: Transforming Higher Education Teaching and Evaluation Approaches in the Era of AI ChatTools

Project No: 2023-1-PL01-KA220-HED-000167212

WP3 – Guidelines on the use of AI Chat tools in higher education

**National Piloting Report
Poland**



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Project no. 2023-1-PL01-KA220-HED-000167212

National Piloting Event

WP3: Guidelines on the use of AI Chat tools in higher education

Host: Cardinal Stefan Wyszyński University in Warsaw

Country: Poland

Overview of the Piloting Event

On June 16 we conducted a piloting event on navigating AI in academia. The workshop attracted a full cohort of 35 participants, who comprised of both academic teachers and non-academic university staff, which reflected a widespread institutional interest in this critical subject.

Promotion for the event was conducted through our dedicated faculty social media channels, which highlighted the workshop's practical focus on the ethical integration of AI tools in higher education.

The session was facilitated by Dr. Piotr Sieniawski from the Institute of Political Science and Public Administration. Under his guidance, the workshop explained the complex landscape of artificial intelligence for the academic staff. He presented Guidelines on the use of AI Chat tools in higher education which was prepared by all partners in the project. A primary success was the clear explanation of the ethical standards that must be upheld when deploying AI within teaching and research, which provided a comprehensive framework for responsible use. The event was highly interactive, the audience actively raised challenging questions regarding the practical implementation of AI into their specific courses and administrative processes. Dr. Sieniawski skillfully addressed these concerns and turned potential challenges into valuable learning moments.

The direct benefit to participants was a significantly clarified understanding of how to harness AI's potential while rigorously maintaining academic integrity. The impact achieved is a more confident and equipped faculty, now better prepared to strategically and ethically incorporate AI advancements into their workflows. This will enhance both the quality and innovation of our academic programmes.

Profile of Attendees

(150-200 words approx.) Include here:



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- Brief overview of the participants – age, gender, professional background.
- Relevance of participants to the project target group (you can find this in the application)

The piloting event gathered a diverse group of around 35 participants, aged between 30 and 60, who represented both genders and a variety of professional backgrounds. The audience included academicians from the fields of political science, sociology, and economics, as well as administrative staff involved in university management and support services.

This composition reflected the project's target group, especially professionals engaged in higher education who are directly impacted by the growing integration of AI tools in teaching, research, and administration. The inclusion of both academic and non-academic staff ensured a comprehensive perspective on the challenges and opportunities that AI presents within an institutional context.

By focusing on the ethical and practical dimensions of artificial intelligence, the workshop addressed the specific needs of university professionals and helped them to understand how AI can enhance their work while maintaining academic integrity. The session not only strengthened participants' digital competencies but also fostered a shared institutional awareness of responsible AI use in academia.

Agenda for the Event

Ensure you include all Project Results in the agenda as this is required by the National Agency.

Timing	Agenda Item
9:00-10:00	Introduction of the project, its website and the e-learning course
10:00-12:00	Presentation of Guidelines on the use of AI Chat tools in higher education
12:00-12:30	Q&A session

Overview of Feedback from Attendees

The feedback received from participants was entirely positive. Attendees described the workshop as highly insightful, practical, and well-structured, with explanations of complex AI-related issues. Many emphasized that the session deepened their understanding of ethical AI use in academia and provided useful guidance for applying AI tools in their daily work.



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The post-event survey confirmed this positive impression. The majority of respondents rated the workshop as “very helpful” and stressed its relevance to their professional needs and the engaging format that encouraged open discussion and reflection.

Screenshots of the Promotion of the Event

Please include here screenshots of where you promoted the event, including social media posts, e-invites, posters, etc. If not available – delete this section.

Photographs of the Piloting Event





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Piloting Event Evaluation Survey

Thank you for attending our DialogEduShift event. Your feedback is crucial in helping us improve future events. Please take a moment to respond to the following statements by selecting the answer that best reflects your experience.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
1. The event met my expectations in terms of content and delivery				1	27
2. The speakers and facilitators were knowledgeable and engaging.				2	26
3. The topics covered in the event were relevant to my professional or personal interests.				1	27
4. I feel more informed about the topics and themes of the DialogEduShift project after attending the event.				3	25
5. The event provided valuable networking opportunities with other participants.				6	22
6. I would recommend the DialogEduShift resources to my colleagues or peers.					28



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IN WARSAW**



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