

DialogEduShift: Transforming Higher Education Teaching and Evaluation Approaches in the Era of AI ChatTools

Project No: 2023-1-PL01-KA220-HED-000167212

WP3 – Guidelines on the use of AI Chat tools in higher education

**National Piloting Report
Ukraine**



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National Piloting Event

WP3: Guidelines on the use of AI Chat tools in higher education

Host: Online, May-July 2025

Country: Ukraine

Overview of the Piloting Event

The Ukrainian piloting event of WP3 was conducted in an online format between May and July 2025, with sessions taking place at 14:00–15:45 Kyiv time. The event brought together 30 participants, academic staff and researchers. Promotion of the event was carried out through targeted email invitations to departments of Sumy State University, as well as internal faculty mailing lists.

The event was facilitated by the Ukrainian project team. The piloting focused on presenting and testing the Guidelines for Academicians on the Usage of AI Conversational Bots (LLM Models) in Higher Education. The sessions introduced key sections of the Guidelines, including the role of AI in assessment, teaching methodologies, and plagiarism prevention.

Successes of the event included engagement during the discussion session, with participants sharing both their own classroom experiences and concerns about ethical implications. Among the main challenges was the varying level of digital literacy and different attitudes toward AI adoption; however, through moderated discussions, these were transformed into constructive dialogue and collective problem-solving.

The event demonstrated clear benefits for participants: they gained a deeper understanding of practical applications of AI chat tools in assessment and didactics, as well as strategies to safeguard academic integrity. The impact achieved includes raising awareness of ethical and methodological frameworks for AI integration in Ukrainian higher education.

Profile of Attendees

The piloting gathered 30 participants, including 27% men and 73% women, mainly aged 30–55. The majority held PhD and Doctor of Sciences degrees in various fields, with backgrounds in economics, linguistics, computer science, and pedagogy. While most attendees represented Sumy State University, one came from other Ukrainian higher education institution.

The profile of participants is directly aligned with the project's target group, academicians and teaching staff in higher education institutions, who are responsible for curriculum design, assessment, and quality assurance.



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Agenda for the Event

Ensure you include all Project Results in the agenda as this is required by the National Agency.

Timing	Agenda Item
14.00-14.30	Presentation of WP3
14.30-15.30	Discussion and feedback
15.30-15.45	Closing remarks and next steps

Overview of Feedback from Attendees

The agenda covered all project results included in WP3:

- Incorporating AI in assessment and evaluation (designing assessments, ensuring fairness, reducing bias, and providing personalized feedback)
- Integrating AI in didactics and teaching methodologies (personalized learning, collaborative work, enhanced communication, knowledge retention)
- Preventing and detecting plagiarism using AI tools.

Feedback was collected both orally during discussions and through short post-event surveys. Participants emphasized that the Guidelines were relevant for their everyday teaching practice, especially in terms of assessment design and plagiarism detection. Several noted that they had already encountered cases where students used AI chat tools to generate assignments, and the proposed recommendations would help them respond more systematically.

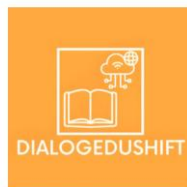
Comments also highlighted the need for more practical workshops and hands-on demonstrations, as many participants expressed interest in testing AI bots directly within their disciplines. A few participants raised concerns about potential over-reliance on AI and the importance of maintaining the human role in teaching and mentoring.

Survey results showed that:

- 85% of participants found the Guidelines useful and applicable in their work.



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Piloting Event Evaluation Survey

Thank you for attending our DialogEduShift event. Your feedback is crucial in helping us improve future events. Please take a moment to respond to the following statements by selecting the answer that best reflects your experience.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
1. The event met my expectations in terms of content and delivery					
2. The speakers and facilitators were knowledgeable and engaging.					
3. The topics covered in the event were relevant to my professional or personal interests.					
4. I feel more informed about the topics and themes of the DialogEduShift project after attending the event.					
5. The event provided valuable networking opportunities with other participants.					
6. I would recommend the DialogEduShift resources to my colleagues or peers.					

- Latvia - <https://forms.gle/uDCrRPvdJbvh5JCj6>
- Poland - <https://forms.gle/LagJEYRDHtPnWwM77>



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