











DialogEduShift: Transforming Higher Education Teaching and Evaluation Approaches in the

Era of AI Chat Tools

Project no. 2023-1-PL01-KA220-HED-000167212

National Piloting Event

WP3: Guidelines on the Use of AI Chat Tools in Higher Education

Host: RTU Rezekne Academy

Country: Latvia

Overview of the Piloting Event

The Piloting Event was organized on 13 June 2025 from 09:45 to 12:20 at RTU Rezekne Academy, Atbrīvošanas aleja 115, Rēzekne, Latvia. A total of 30 academic staff members participated in the event. To promote the event, a poster was displayed at RTU Rezekne Academy. The event was internally organized and led by RTU Rezekne Academy staff members involved in the project Aleksejs Zorins and Anda Āboliņa.

During the session, participants explored the *Guidelines on the Use of AI Chat Tools in Higher Education* developed under WP3 of the project. The event began with a short introduction to the guidelines, followed by a structured session in which participants could read, reflect, and engage in discussion. This format encouraged meaningful conversations about the implications, opportunities, and risks of integrating AI tools in higher education.

The piloting event successfully raised awareness of the developed guidelines and provided valuable feedback on their relevance and clarity. One of the main achievements was fostering reflection and dialogue on responsible AI use in academic contexts. Some participants highlighted challenges related to the practical application of the guidelines and expressed the need for continuous support and training in the use of AI tools. The event was well-received and contributed to building interest and confidence in the integration of AI in teaching and learning processes.

Profile of Attendees

The pilot event brought together a diverse group of academic staff from various disciplines, all of whom are directly relevant to the project's target group. A total of 30 participants took part in the course piloting, including 18 women and 12 men. The average age of participants was 38.27 years, with the youngest attendee being 24 years old and the oldest 62.

Agenda for the Event

Timing	Agenda Item
9:45 - 10:00	Registration
10:00 – 10:15	Opening address and agenda overview – Aleksejs Zorins, Project Coordinator
10:15 – 11:15	WP3 results: Guidelines on the Use of AI Chat Tools in Higher Education (Aleksejs Zorins, Anda Āboliņa)
11:15 – 11:30	Break







 11:30 – 12:00
 Discussion

 12:00 – 12:20
 Conclusion

Overview of Feedback from Attendees

Participants responded positively to the event, highlighting its relevance and usefulness to their academic work. Many expressed gratitude for the opportunity to take part, emphasizing that it was a valuable chance to collaborate with colleagues and learn about current trends in AI and education. Several participants noted that the content was particularly helpful for their specific fields, such as design and higher education.

Comments such as "Thank you, it was a good opportunity to collaborate with colleagues" and "This is especially useful in the field of design" reflect the appreciation for both the practical and thematic aspects of the course. Others emphasized that the materials were clear and the overall experience was beneficial.

However, one suggestion for improvement was also noted – a few participants indicated that having the course material available in Latvian would make it easier to understand, pointing to potential language-related accessibility improvements.

It is important to note that at the time of piloting, the course materials were not yet available on the official project website. Therefore, all necessary content was shared directly with participants via email. Additionally, participants observed a few issues in the course document, such as inconsistent text formatting – for example, the section titled *INTRODUCTION* appears halfway down page 4 instead of at the top. There were also some typographical errors in the content, such as in the table of contents where the section is listed as *II. INTEGRATING AL CONVERSATIONAL BOTS IN DIDACTACS AND TEACHANG METHODOLOGIES*.

Despite these minor issues, the event was well-received and met its objectives, contributing to participant engagement with Al-enhanced educational approaches and providing useful insights for future improvements.







Screenshots of the Promotion of the Event





WP3: Vadlīnijas MI tērzēšanas rīku izmantošanai augstākajā izglītībā

Aicinām piedalīties vadlīniju aprobācijas pasākumā

2025. gada 13. jūnijā plkst. 09.45 - 12.20 RTU RA galvenajā ēkā 214. auditorijā

Erasmus+ projekts

DialogEduShift: Augstākās izglītības mācīšanas un novērtēšanas pieeju pārveidošana MI tērzēšanas rīku laikmetā Projekta nr. 2023-1-PL01-KA220-HED-000167212



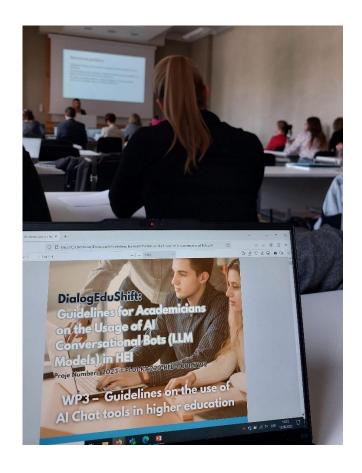
Photographs of the Piloting Event





















Piloting Event Evaluation Survey

Thank you for attending our DialogEduShift event. Your feedback is crucial in helping us improve future events. Please take a moment to respond to the following statements by selecting the answer that best reflects your experience.

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		1	2	3	4	5
1.	The event met my expectations in terms of content and delivery				15	15
2.	The speakers and facilitators were knowledgeable and engaging.				8	22
3.	The topics covered in the event were relevant to my professional or personal interests.				16	14
4.	I feel more informed about the topics and themes of the DialogEduShift project after attending the event.				12	18







5.	The event provided valuable networking opportunities with other participants.		8	22
6.	I would recommend the DialogEduShift resources to my colleagues or peers.		9	21

Google Links to Survey

- Germany https://forms.gle/S7E5Rmufo9vV3Da67
- Turkey https://forms.gle/38rLEm9vnUXtpSSm8
- Ukraine https://forms.gle/ntkhY1KSLRbNpU5EA
- Latvia https://forms.gle/7yK5woy7pQDDPwfD7
- Poland https://forms.gle/LagJEYRDHtPnWwM77



DialogEduShift:



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