



DIALOGEDUSHIFT

DialogEduShift: Transforming Higher Education Teaching and Evaluation Approaches in the Era of AI ChatTools

Project No: 2023-1-PL01-KA220-HED-000167212

WP4: E-Course for Academic Educators on the Usage of AI Chat Tools in Higher Education

**National Piloting Report
Ukraine**

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National Piloting Event

WP4: E-Course for Academic Educators on the Usage of AI Chat Tools in Higher Education

Host:

Country:

Overview of the Piloting Event

The piloting of the online course took place between June and August 2025. A total of 40 participants (6 men and 34 women) from various higher education institutions in Ukraine joined the piloting process. Participants represented different age groups ranging from 25 to 60 years and came from universities including V. N. Karazin Kharkiv National University, Ostrohradskyi National University, Kyiv National University of Trade and Economics, Ivano-Frankivsk National Medical University, and Kyiv National Economic University named after Vadym Hetman.

The online course was promoted through LinkedIn posts targeted at academic educators and university communities.

The online course piloting engaged educators from diverse disciplines and institutions. One of the main challenges was the different levels of digital skills among participants. The overall impact of the piloting is strengthening of digital competences among educators, and the development of perspective on how AI can be useful in higher education teaching and evaluation.

Profile of Attendees

The piloting brought together 40 participants representing a diverse demographic and professional background. The group consisted of 6 men and 34 women, aged between 25 and 60 years. Most of the attendees were university lecturers, associate professors, and researchers with teaching experience in social sciences, economics, medicine, and humanities.

The participants directly matched the project's target group, higher education educators seeking to strengthen their competences in AI using. They demonstrated interest in adapting their teaching practices to the challenges of AI integration.

Agenda for the Event

Ensure you include all Project Results in the agenda as this is required by the National Agency.



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Timing	Agenda Item
June-August 2025	<p>Content of online course (WP4),</p> <p>Key Modules:</p> <p>I. The Role of AI Chatbots in Enhancing Academic Learning.</p> <p>II. Friend or Foe? Integrating AI Chatbots into Educational Practices.</p> <p>III. Understanding Assessment in AI era: How to do assessment in the era of conversational chatbots?</p> <p>IV. Effective Networking and Collaboration using AI Chatbots.</p> <p>V. Accelerating your possibilities: what next?</p> <p>VI. Plagiarism or not? How to evaluate AI-assisted texts in the new era.</p>

Overview of Feedback from Attendees

Feedback highlights several key outcomes:

- 1) Participants found the course relevant and emphasized that it provided systematized knowledge on the use of AI chatbots in academia;
- 2) Many appreciated the practical orientation of the modules, particularly the ones on assessment and plagiarism.
- 3) Participants noted that the course offered useful AI resources that they could apply in their teaching practices.

Overall, the piloting is evaluated positively.

Screenshots of the Promotion of the Event

Promotion of online course in social media:

https://www.linkedin.com/posts/%D1%81%D0%B2%D1%96%D1%82%D0%BB%D0%B0%D0%BD%D0%B0-%D1%82%D0%B0%D1%80%D0%B0%D1%81%D0%B5%D0%BD%D0%BA%D0%BE-b11779150_generativeai-dialogedushift-aiforacademia-activity-7351162417688604672-tr95?utm_source=social_share_send&utm_medium=member_desktop_web&rcm=ACoAACRzf0BeObmkczBGDsrsSNL9jPCrHqPH_Y

https://www.linkedin.com/posts/%D1%81%D0%B2%D1%96%D1%82%D0%BB%D0%B0%D0%BD%D0%B0-%D1%82%D0%B0%D1%80%D0%B0%D1%81%D0%B5%D0%BD%D0%BA%D0%BE-b11779150_dialogedushift-sumystateuniversity-ai2abr0-activity-7350214725047062529-UIT2?utm_source=social_share_send&utm_medium=member_desktop_web&rcm=ACoAACRzf0BeObmkczBGDsrsSNL9jPCrHqPH_Y



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Piloting Event Evaluation Survey

1. I would recommend the DialogEduShift online course to my colleagues or peers.
2. I feel more informed about the topics and themes of the AI in HED

The majority of participants (82%) stated that they would recommend the DialogEduShift online course to their colleagues and peers. Respondents emphasized that the course content is relevant and practically applicable to their professional activities.



DIALOGEDUSHIFT

DialogEduShift:

Guidelines for Academics on the Usage of AI Conversational Bots (LLM Models) in Higher Education Institutions

dialogedushift.eu

UKSW

**CARDINAL STEFAN
WYSZYŃSKI UNIVERSITY
IN WARSAW**



RĖZEKNEŠ TEHNOLOGIJU AKADEMĖJA



**Sumy
State
University**



**EASTERN INSTITUTE
OF BUSINESS EDUCATION**

MUĞLA



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