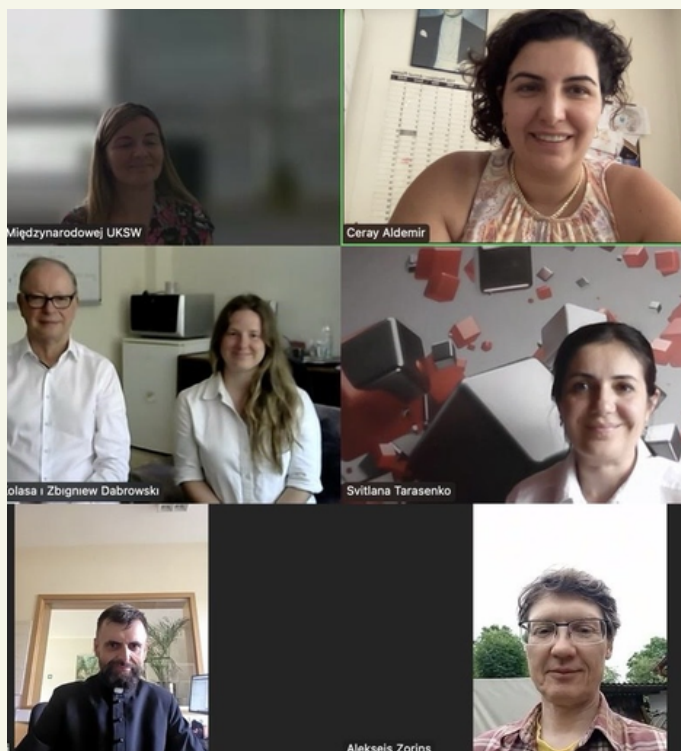


NEWSLETTER



August 2025

Project Number. 2023-1-PL01-KA220-HED-000167212



DIALOGEDUSHIFT PROJECT

started on **01/09/2023**
and will end on **31/08/2025**

The project builds values like creativity, teamwork, and using AI in a responsible way to improve higher education processes.

It promotes openness, equality, and understanding between countries so that AI can help students and teachers everywhere.

FLEXIBILITY
TEAM WORK
MULTIDISCIPLINARY
RESEARCH APPROACH
COMMUNICABILITY

EVENTS

Time flies. The 4-th newsletter of the DialogEduShift project is already here, and it is again an eventful one.

The project meeting was held in July at Muğla University in Turkey. The participants discussed all project results as well as future research and project opportunities to support AI integration in higher education.

DialogEduShift project empowers educators across Poland, Germany, Latvia, Turkey, and Ukraine to integrate AI tools like ChatGPT into higher education activity.



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NEWSLETTER



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ONLINE COURSE THE USAGE OF AI CHAT TOOLS IN HIGHER EDUCATION

PROJECT UPDATES

Our partners meet online each month to review progress, address important issues, and plan next steps, ensuring the project stays on track and achieves its goals

WORKPACKAGE 4

The team is actively progressing with Work Package 4 (WP4), developing the free e-learning course The Usage of AI Chat Tools in Higher Education.

The course equips educators with practical skills to use AI chat tools for interactive teaching, fair assessment, and global academic collaboration. [Join the course](#)

WORKPACKAGE 3

Guidelines for Academicians on the Usage of AI Conversational Bots (LLM Models) in HEIs

Our project has developed Guidelines, offering recommendations for integrating AI into assessment, teaching, and academic integrity practices.

The document covers designing AI-assisted assessments, enhancing personalized and collaborative learning, improving communication, and using AI to prevent and detect plagiarism.

These guidelines aim to help educators use AI tools responsibly, effectively, and ethically in the classroom.



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IN WARSAW



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